

Fort Riley and Junction City, Kansas, schools are part of the public school district administered by Geary County Unified School District 475, Junction City, Kansas. The motto for USD 475 is "We believe all can achieve." Fort Riley and USD 475 have a strong working relationship which serves the needs of the diversified military and civilian population in the district. The five elementary schools on Fort Riley are Fort Riley, Morris Hill, Jefferson, Custer Hill, and Ware. There are eight other elementary schools located in Junction City. All elementary schools have grades kindergarten-5. Fort Riley Middle School serves students in grades 6-8 who live on post. Students living in Junction City or in rural Geary County generally attend Junction City High School. High School students, those living in Junction City and those living on Fort Riley, attend Junction City High School,

All schools in USD 475 are air-conditioned, and are equipped with computer labs. The 2002-2003 school year begins with a half-day session on July 19, 2002 and ends with a half-day on May 30, 2003. Winter Recess is December 23, 2002-January 5, 2003. Spring Break runs March 17-21, 2003. Parent Conferences are held October 23-25, 2002, and February 26,-28, 2003.

The schools on post and in Geary County enjoy an active partnership with military units on Fort Riley through the KIDS 2000 Partners in Education program.

<b>Name :</b> GEARY COUNTY UNIFIED SCHOOL DISTRICT #475		<b>POC :</b> Education Support Center	
<b>Address :</b> 123 N. Eisenhower			
<b>City :</b> Junction City		<b>State :</b> KS	<b>Zip :</b> 66441
<b>Phone :</b> 785-238-6184		<b>Fax :</b> 785-238-5131	
<b>Web Address :</b> <a href="http://www.usd475.k12.ks.us">http://www.usd475.k12.ks.us</a>			
<b>Comment :</b> The #475 School District encourages you to use their Web Address to obtain the most current information available to you.			

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The Geary County school district comprises all the public schools within Junction City, Fort Riley, Milford and Grandview Plaza, serving approximately 6,300 students. It operates 13 elementary schools (K-5), 2 middle schools (6-8) and one high school (9-12). The Schools serve a wide variety of students representing a cross-section of ethnic and socio-economic groups, with fifty-five percent of the district s students connected to U.S. Army active duty personnel.

According to the Kansas State Department of Education, Kansas student performance on the ACT continues to top the national average, even as the number of students taking the test rises steadily. The most recent ACT data for 2001, indicates the composite score for Kansas has significantly increased rising four-tenths of one percent, going from 21.3 to 21.7. In 2001, 74% of Kansas students took the national exam.

The Class of 2001: 229 seniors, ACT Composite/Core of 20.6%, Post High School attendance of 73.6%. Recent Recognitions: The Class of 2002 earned more than \$1 million in national, state and local scholarship awards including 2 military academy appointments. In 2001-02, JCHS won the I-70 League in boys basketball, co-champion for Class 6A baseball and took second in I-70 boys track. In addition, the school earned numerous top ratings in musical awards.

**STATE ACCREDITATION:**

All schools in Geary County USD 475 meet the requirements for accreditation as required by the State of Kansas. Kansas schools are accredited through a process known as "Quality Performance Accreditation (QPA)." This process focuses upon building-level student performance, based on state and local outcomes, state and national curriculum standards, and measurable indicators of progress as demonstrated on the Kansas Assessments in reading, writing and mathematics.

**PUPIL/TEACHER RATIO:**

District average is 18.1. This district pupil/teacher ratio on the most recent data submitted to the Kansas State Department of Education. "Teacher," as used in data to compile this report, refers to all classroom teachers except special education and pre-kindergarten teachers. The ratios were computed by dividing the Full-Time Equivalency enrollment by the Full-Time Equivalency teacher count as defined above.

**ACHIEVEMENT TESTS:**

The California Achievement Test is administered in grades 5, 8 and 11. The district performance for all three grades in math, language, reading, science and social studies are above the national norm of 50. USD 475 student scores also demonstrate positive results on the Kansas State Reading and Math Assessments at all grade level tested. The ACT Composite/Core for the JCHS Class of 2001 is 20.6.

**% OF COLLEGE BOUND:**

Approximately 60% of the Class of 2001 indicated plans to attend college.

**JUNCTION CITY HIGH SCHOOL STAFF:** Certified: 112, Number with master's degrees: 47; Number with doctorates: 1

**ATHLETICS:** Boys: Baseball, basketball, cross country, football, golf, soccer, swimming, tennis, track, wrestling; Girls: Basketball, cross country, soccer, softball, swimming, tennis, track, volleyball. The athletic teams hold membership in the Kansas State High School Activities Association (KSHSAA) and compete in the Class 6/5A I-70 League.

**OPPORTUNITIES FOR STUDENT INVOLVEMENT AND LEADERSHIP:** AFS (American Foreign Exchange Student), Blue Jay newspaper, Blue Jay Pride, Cheerleading, Concert Band, Concert Choir, Dance Team, Fellowship of Christian Athletes, French Club, Freshman Class Committee, German Club, JC Chorale, JC Players, JROTC, Junior Class Committee, KAPPA, Kay/Kayettes, Key Club, Komomantyns, Lady Blues, Lady Jay Letter Club, MACESA, Madrigals, Marching Band, Mixed Choir, National Forensic League, National Honor Society, Peer Mediation, Pow Wow Yearbook, Quill and Scroll, SADD, Scholars Bowl, Senior Class Committee, Sophomore Class Committee, Spanish Club, Student Council, Vocal Jazz and Wind Ensemble

**HONORS COURSES:** The following honors-level courses are offered.

- (1) Mathematics: Calculus, Pre-Calculus/Trigonometry, Trigonometry, Advanced Algebra II, College Algebra
- (2) Social Studies: AP Government, General Psychology, and Introduction to Sociology
- (3) Science: Biochemistry, Physics, and Human Anatomy and Physiology
- (4) Foreign Language: French III and IV, German III and IV, and Spanish III and IV
- (5) English: AP English, Honors English I, II, III, and IV
- (6) Tech Prep: Advanced Technical Drafting, and Architectural Drawing I and II.

**ACADEMICS:** Junction City High School is accredited by the Kansas State Department of Education through Quality Performance Accreditation and

the North Central Association of Colleges and Schools. Junction City High School is a charter member of NCA.

GRADING/GRADE POINT AVERAGE AND RANKING: Grades are computer ranked by semester. In grades 9-12, the cumulative GPA is averaged at the semester break.

Four-point scale: A=4; B=3; C=2; D=1

Weighted grades: A=5; B=4; C=3; D=1 (Honors Classes)

#### STRUCTURES IN USD 475 THAT PROVIDE SPECIAL STUDENT SUPPORT

##### ELEMENTARY

(1) Afterschool Tutoring Programs: Each school has the opportunity to develop an afterschool program that fits the needs of its students and staff. The program is funded through grants. Each school structures routine dates and times that work with their teachers, parents and students needs. This focus is on Mathematics, Reading and Writing.

(2) Summer School Programs: U.S.D. 475 structures a summer program to meet the needs of those students who have not experienced success in the regular school year and require additional assistance in the summer to maintain progress with their peers.

(3) 2ND Grade Diagnostic Reading Assessment: All second grade students take this diagnostic reading assessment. The assessment is administered during the first quarter of the school year and measures the student's level of reading skills. Each district in the state is asked to report the number of students reading at grade level.

(4) D.A.R.E.: Drug Abuse Resistance Education is provided for students in grades 1, 3 and 5 with the cooperation of the local police department who administers the curriculum. The curriculum focuses on an awareness of substances that are readily available to students, their possible effects of the substance and training in resistance to peer pressure and substance abuse.

(5) KIDS 2000: Through the assistance of our Fort Riley liaison, schools are linked with military units from Fort Riley. These assigned units provide services to our schools in the form of schoolwork projects that they assist with and individual mentoring as determined by the school needs.

(6) Student Improvement Teams (SIT): This program starts when a teacher, parent or other interested party refer the student when concerns are involved with the student's performance. The SIT develops strategies to help the student, suggest possible resources for the student and monitors the student's progress. Students who may have been referred for Special Education testing can sometimes be helped before those services would be needed.

(7) Student Support Coordinators: This program was created to help those students that are most at risk due to their behavior. These coordinators monitor those students when their behavior interferes with the learning of other students. Strategies for behavior management are provided; structures adjusted to change the student's behavior are created, as well as individual mentoring.

(8) Other programs available to the Elementary students are the: Art Resource Teachers (A.R.T.), Keyboard Labs, AG Day, Water Safety Program, Triple E Days, ESL Programs, Multiage Programs, Looping and Second Step. Further information about these programs can be provided upon request.

##### SECONDARY

(1) GREAT (6): Gang Resistance Education and Training is offered by the School Resource Officers as a preventative measure.

(2) Student Plans for Success (6-8): An individualized academic plan for students who are not meeting curriculum requirements. Teacher

teams, students and parents confer to develop strategies for learning that lead to written plan.

(3) Teacher Advisory (6-8): Provides the students with a teacher advocate. The advisory program prepares students for student-led conferences, goal setting and other decision-making skills.

(4) Project Second Chance (6-8): This offers students who did not meet promotion requirements a second chance. The core areas of the district curriculum will be taught. Students who master the curriculum may then be promoted to the next grade at the semester.

(5) Project Turn Around (6-8): Extra support is provided during the regular school day for students not meeting behavioral standards. Disruptive students are provided time to focus on expectations and appropriate behavior through prescribed lessons. This class is an elected to selected students.

(6) Second Step (Grades 6-8): A violence prevention program that offers students peer-mediation and other peer-interaction strategies to deal with problem situations.

(7) Academic Turn Around (6): Students are given support in the academic areas during the regular school day. They receive this additional attention as an elective class.

(8) Saturday School (6-8 JC): Students identified as not turning in assignments during the week are given the opportunity to complete the work Saturday morning from 8:30-10:30.

(9) Math/Reading Support (6-8 FR): Students who are at the unsatisfactory level on the state assessments or district CRTs work on specific skill areas with a certified teacher. The students recommended are provided this support as an elective.

(10) Transition Programs (6 and 9): Sixth graders meet with teachers. Learn the layout of the school and how to open lockers. Ninth graders are provided a day at school without other students. They are able to traverse the halls, learn their lockers and the school before others start school. They are also placed with specific seminar teachers who provide on-going support for the students.

(11) After School Programs (6-12): Opportunities for extra time in specific content areas is provided after school for any student who needs help.

(12) Summer School (6-12): Focus is on math, reading and writing with a small number of students (6-8) for direct instruction on specific skills. Students (9-12) who have not met credit requirements for core classes during the regular school year will have the opportunity to met those requirements at this time.

(13) Lifeskills/Communications (9): This required course for ninth graders strives to develop positive lifestyle habits/choices such as study skills, leadership skills, organizational skills and career development.

(14) Math Lab (9-12): Those having difficulty with math may attend the lab on an as-needed basis with the teacher and computer assistance.

Fees Known To Date (2002-03):

Elementary:

Kindergarten \$16

Grades 1-5 \$32

Middle School:

Grades 6-8 \$40

High School:

Grades 9 -12 \$45

Optional: JCHS Yearbook \$23.50/with name stamping \$26.50

Drivers Education: \$75

